# FACULTY NEEDS FOR TEACHING STUDENTS WITH INTELLECTUAL DISABILITIES

### **SECTION 1: DEMOGRAPHICS**

Arts and Humanities Social Sciences Natural Sciences Engineering and Technology Other (please specify)	<ul> <li>2. How many years have you been teaching in higher education?</li> <li>0 - 5 years</li> <li>6 - 10 years</li> <li>11 - 20 years</li> <li>More than 20 years</li> </ul>
SECTION 2: EXPERIENCE AND TRAIL	NING
3. Have you ever taught students with intellectual disabilities in your classes?  Yes No	5. Have you received any formal training on teaching students with intellectual disabilities?  Yes No
4. If yes, approximately how many students with intellectual disabilities have you taught?  1 - 3  4 - 6  7 -10  More than 10	6. If yes, what type of training have you received? (select all that apply)  Workshops or seminars Online courses Professional development courses Other (please specify)



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### **SECTION 3: SUPPORT AND RESOURCES**

7. How confident do you feel in your ability to effectively teach students with intellectual disabilities?	have to assist you in teaching students with intellectual disabilities? (select all that apply)
Very confident Somewhat confident Neutral Somewhat confident Very unconfident	Teaching assistants or aides  Specialized training or professional development  Adaptive or assistive technologies  Other (please specify)
9. What additional resources or support would I with intellectual disabilities? (select all that app  More training on inclusive teaching strateg  Access to specialized staff or consultants	oly)
Improved access to adaptive or assistive ted Additional funding for resources or classroo Peer support groups or communities of prac Other (please specify)	om modifications





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### **SECTION 4: CHALLENGES AND SOLUTIONS**

10. What are the main challenges you face when teaching students with intellectual disabilities? (select all that apply)
Lack of training
Lack of resources
Difficulty in adapting course materials
Time constraints
Other (please specify)
11. Please provide any suggestions or strategies that you believe would improve the learning experience for students with intellectual disabilities in your classroom
SECTION 5: ADDITIONAL COMMENTS
12. Is there anything else you would like to share about your experiences or needs in teaching students with intellectual disabilities?



