



**FLORIDA POSTSECONDARY
EDUCATION PROGRAM
PLANNING INSTITUTE**

2019

Florida Center for Students with
UNIQUE ABILITIES

Welcome to our Second Annual Florida Postsecondary Education Program Planning Institute!

The purpose of this Institute is to increase understanding of resources available for and facilitate planning and implementation of Florida Postsecondary Comprehensive Transition Programs (FPCTP) for students with intellectual disabilities in all types of postsecondary education institutions: universities, state and community colleges, and career tech centers. We have postsecondary education institutions from across Florida represented here today. They are joined by colleagues from our K - 12 districts, VR counselors from Florida's Division of Vocational Rehabilitation, state leaders representing secondary and higher education, and numerous other stakeholders dedicated to improving post-school outcomes of our young people with unique abilities.

To help fulfill the vision of the Florida Postsecondary Comprehensive Transition Program Act, the Institute provides keynote sessions with FPCTP students and postsecondary education leaders, breakout content sessions, facilitated team planning meetings, opportunities for your team to meet one-on-one with national and state content experts, and networking with colleagues from across the state whose innovative programs are serving students with intellectual disabilities and preparing them for employment.

TIPS

- **Encourage teammates to attend as many different content sessions as possible to get the most benefit from all the resources available**
- **Use your data to identify goals, tasks, outputs, and outcomes, and fully engage in the team planning process**
- **Build relationships with colleagues from other areas and organizations**
- **Ask questions, learn new things, and have a good time!**



“Have a great Institute!”

**Paula D. Kohler, PhD.
*Executive Director***

SCHEDULE AT-A-GLANCE

WEDNESDAY, JANUARY 23, 2019

8:00 a.m.	-	7:00 p.m.	Registration/check-in OUTSIDE MAJESTIC I
10:00 a.m.	-	4:00 p.m.	Pre-institute workshop - <i>Developing a Certified Mentoring Program</i> (lunch provided) MAJESTIC I
5:30 p.m.	-	7:00 p.m.	Welcome, Institute overview, and keynote MAJESTIC I, II, III

THURSDAY, JANUARY 24, 2019

7:30 a.m.	-	7:00 p.m.	Registration/check-in continues OUTSIDE GRAND III, IV, V
7:45 a.m.	-	8:45 a.m.	Discussion tables by topic and breakfast GRAND III, IV, V
8:45 a.m.	-	9:00 a.m.	Overview of the day GRAND III, IV, V
9:15 a.m.	-	10:30 a.m.	Breakout content sessions round 1 See schedule
10:45 a.m.	-	1:00 p.m.	Facilitated team meeting 1 See schedule for location
		11:30 a.m.	Pick up lunch and continue team meetings
1:15 p.m.	-	2:30 p.m.	Breakout content sessions round 2 See schedule
2:45 p.m.	-	4:30 p.m.	Facilitated team meeting 2 See schedule for location
5:00 p.m.	-	7:00 p.m.	Networking reception with FPCTP and agency information tables GRAND I, II

FRIDAY, JANUARY 25, 2019

7:30 a.m.	-	2:30 p.m.	Registration/check-in continues OUTSIDE GRAND III, IV, V
7:30 a.m.	-	8:30 a.m.	Breakfast on your own
8:30 a.m.	-	9:45 a.m.	Breakout content sessions round 3 See schedule
10:00 a.m.	-	Noon	Facilitated team meeting 3 See schedule for location
Noon	-	1:15 p.m.	Keynote and luncheon GRAND I, II
1:15 p.m.	-	2:30 p.m.	Team report out, FCSUA resources, closing GRAND I, II



Welcome, overview, and keynote
Wednesday, January 23, 2019
5:30 p.m. – 7:00 p.m.

MAJESTIC
I,II,III

Welcome and Institute overview

Pamela “Sissi” Carroll, Dean
College of Community Innovation and Education, University of Central Florida

Paula D. Kohler, Executive Director
Florida Center for Students with Unique Abilities, University of Central Florida

Keynote

**Florida Postsecondary Comprehensive Transition Program
Mentors and Mentees Talk About College Success**

Logan Bullins, Mentor and Heyden Fenney, Mentee
Katie Norland and Susan Chiappone
Project ACCESS, Florida Keys Community College

Lauren Sanders, Mentor and Sibel Bode, Mentee
Mary Lou Duffy and Gwen Carey
Academy for Community Inclusion, Florida Atlantic University



Breakfast discussion tables
Thursday, January 24, 2019
7:45 a.m. – 8:45 a.m.

TABLE 1

**Faculty Strategies for Teaching Students with Intellectual
Disabilities in Postsecondary Education**

Kristine Wiest Webb, *Distinguished Professor Emerita – University of North Florida*

TABLE 2

Strategies for Enhancing Students’ Self Determination

Janice Seabrooks-Blackmore, *Professor and Chair, Exceptional, Deaf, and
Interpreter Education - University of North Florida*

TABLE 3

Strategies for Assessing Students’ Interests, Skills, and Limits

Jim Martin, *Emeritus Professor of Ed Psychology, Retired Center Chair and
Director, Zarrow Center - University of Oklahoma*

Gwendolyn Williams, *Associate Professor, Interim Chair, Department of
Educational, Multicultural and Exceptional Studies - Jackson State University*

TABLE 4

**Strategies for Accessing Services Through Your Disability Services
Office**

Bea Awoniyi, *Assistant Vice President of Student Affairs – Santa Fe College*
Stephan Smith, *Executive Director - Association on Higher Education And
Disability*

TABLE 5

Strategies for Student Employment


Margo Izzo, *Program Director, Transition Services, Nisonger Center - Ohio
State University*

TABLE 6

**Improving Postsecondary Education Outcomes for Hispanic/Latino
Youth with Autism Spectrum Disorders (ASD)**

Terri Daly Burns, *Director, Center for Autism and Related Disabilities (CARD) -
University of Central Florida*

Breakout content sessions round 1
Thursday, January 24, 2019
9:15 a.m. – 10:30 a.m.



MAJESTIC II

Providing Pre-Employment Transition Services (PreETS) to Prepare Students for Postsecondary Education

Patti Langford, Exceptional Student Education Transition Specialist
Donna Thompson, Vocational Rehabilitation Employment Specialist
Nassau County School District

This session will focus on Pre-Employment Transition Services and Work-Based Learning Experiences (WBLEs) provided to students in Nassau County School District. With the enhancement of these program offerings, Nassau County has impacted positive post-school outcomes for youth in this rural school district. Participants in this session will be able to identify the benefits of Pre-ETS and WBLE and identify the student improvement outcome benefits, as well as district monetary benefits when school districts become VR Vendors.

GRAND III

Vocational Rehabilitation Supports for Inclusive Postsecondary Education Programs: Strategies for Accessing Resources

Carmen Dupoint, Senior Consultant
Employment Programs Unit, Division of Vocational Rehabilitation

The Florida Division of Vocational Rehabilitation (VR) is committed to ensuring the success of Florida's Inclusive Postsecondary Education Programs. This presentation will demystify VR support and describe the types of support that VR can and cannot provide for students participating in these programs. It will also help program staff understand how to maximize access to VR resources.

GRAND IV

Improving Employment Outcomes at Florida Postsecondary Comprehensive Transition Programs with the Support of an Employment Specialist

Linda Mussillo, Adults with Disabilities Specialist, Program Administrator
Beverly Stoutamire, Employment Specialist
Project SAINT, Santa Fe College

Employment is central to the mission of Florida Postsecondary Comprehensive Transition Programs - a mission that can be met more successfully through employing a dedicated job developer as part of the team. Santa Fe College's Project SAINT will describe the role of their Job Developer and the various activities and tools being used to support students with their vocational goals.

GRAND V

Perspectives from the Florida Department of Education: What the Divisions of Florida Colleges and Career and Adult Education Look for When Reviewing Florida Postsecondary Comprehensive Transition Program Applications

Stephanie Leland, Director, Equity and Civil Rights Compliance
Division of Florida Colleges

Jane Silveria, State Supervisor, Programs for Special Population Students
Division of Career and Adult Education
Florida Department of Education

FDOE Staff discuss the review process for applications. This process is required for approval to become a Florida Postsecondary Comprehensive Transition Program.

MAJESTIC III

Credentials, Student Learning Outcomes, and Satisfactory Academic Progress

Viki Kelchner, Assistant Professor and Internship Field Placement Coordinator
College of Community Innovation and Education, University of Central Florida

This session will focus on connecting the dots while developing FPCTP curriculum. Students enrolled in FPCTPs earn specific credentials by succeeding in a defined program of study through which they develop the competencies associated with employment aligned with their career goals. An important aspect of student success is defining and measuring the expected student learning outcomes embedded in the program of study so that students are on track to successfully complete the program. All students must demonstrate Satisfactory Academic Progress (SAP) to receive financial aid, including the FPCTP Scholarship. Aligning expected student learning outcomes, SAP standards, and programs of study that result in meaningful employment-related credentials are fundamental steps in providing a successful FPCTP.

MAJESTIC I

ClemsonLIFE

Erica Walters, Program Coordinator
ClemsonLIFE, Clemson University

This discussion will provide insights into ClemsonLIFE (Learning is for Everyone), a post-secondary education (PSE) program designed to promote employment and independent living skills for young adults with intellectual disabilities. Participants will explore one iOS app designed to help individuals with Intellectual Disabilities (ID) maintain gainful employment and live independently. The session provides an opportunity to ask questions about PSE programs regarding curriculum, job skills training, social skills development, and community integration into a traditional college campus.

Breakout content sessions round 2
Thursday, January 24, 2019
1:15 p.m. – 2:30 p.m.



GRAND III

Faculty Strategies for Teaching Students with Intellectual Disabilities in Postsecondary Education (PSE)

Kristine Wiest Webb, Distinguished Professor Emerita
University of North Florida

This session will describe ideas for ensuring that all students are included in instruction and learning, planning assessments that allow students to demonstrate learning, and increasing the likelihood of all students achieving satisfactory academic progress (SAP). Attendees will participate in discussions and activities that include differentiated instruction, universal design for learning (UDL), and available resources. Attendees will describe differentiated instruction and provide at least one example of differentiated instruction in a postsecondary environment, explain UDL and provide at least one example in a postsecondary environment, and identify at least one online or print resource for faculty in postsecondary settings.

GRAND IV

A National Report: Programs and Outcomes of Inclusive Postsecondary Programs Around the Country

Debra Hart, Principal Investigator
Think College, UMass Boston

College-based transition services for students with intellectual disability continue to grow. This session offers participants an overview of national data on college-based transition services and descriptions of strategies and resources that support program development and implementation.

MAJESTIC I

Program Development and Structure of Florida Postsecondary Comprehensive Transition Programs at State Colleges (Part I)

Katie Norland, Director of Student Success Services
Project ACCESS, Florida Keys Community College

Marria Partee, Program Director
Project STAGE, Indian River State College

Linda Mussillo, Adults with Disabilities Specialist, Program Administrator
Project SAINT, Santa Fe College

Students in Santa Fe's SAINT, IRSC's STAGE, and FKCC's ACCESS programs pursue a range of credentials with support from a variety of campus units. Directors of these Florida Postsecondary Comprehensive Transition Programs (FPCTPs) at Florida State Colleges will share characteristics of their programs and the infrastructure that supports opportunities for their students. Peer mentors, employment specialists, and program staff assist students to identify career goals, navigate campus services, and excel in their coursework as they work to earn both institutional and industry certifications.

MAJESTIC II**Program Development and Structure of Florida Postsecondary Comprehensive Transition Programs at Technical Colleges**

Vivian C. Vieta, Director

Project TOPS, Robert Morgan Education Center and Technical College

Christy L. Bradford, Curriculum Supervisor

Career, Technical, Adult, and Community Education, Broward County Schools

This session will provide information on the program development and structures at McFatter Technical College (Broward County) and Robert Morgan Educational Center and Technical College (Miami Dade County). The session will describe how two technical colleges developed Florida Postsecondary Comprehensive Transition Programs, the structures which have been established, and how they are planning to continue growing. Participants are encouraged to ask questions and seek answers for their own unique academic environments.

MAJESTIC III**Volunteer Florida and AmeriCorps Opportunities and Resources**

Cat Keen, Director

National Service Programs

AmeriCorps service provides tangible benefits for students with intellectual disabilities and the postsecondary campus community. This interactive session will engage participants in brainstorming an AmeriCorps program design in support of the Florida Postsecondary Comprehensive Transition Programs. Participants will learn about AmeriCorps service activities, grant guidelines, and how to apply for AmeriCorps funding. Participants will explore how AmeriCorps can elevate the campus experience for persons with disabilities and the entire campus community. Let this be the year that you apply for AmeriCorps funding!

GRAND V**Strategies for Enhancing Students' Self-Determination and Engagement in Their Postsecondary Education**

Janice Seabrooks-Blackmore, Professor and Chair

Exceptional, Deaf, and Interpreter Education, College of Education and Human Services, University of North Florida

During this interactive session, Janice will share an instructional strategy used at the university level that supports students' knowledge, skills, and dispositions about their disability. A major focus will address how students advocate in various situations in the university environment to ensure their needs are met. Participants will discuss ways in which they can modify a self-advocacy instructional strategy to be used in other education and community settings. Additionally, participants will engage in a role-play that will help them identify ways in which they can use the instructional strategy in their settings.

Breakout content sessions round 3
Friday, January 25, 2019
8:30 a.m. - 9:45 a.m.

MAJESTIC I

Program Development and Structure of Florida Postsecondary Comprehensive Transition Programs at State Colleges (Part II)

Katie Norland, Director of Student Success Services
Project ACCESS, Florida Keys Community College

Marria Partee, Program Director
Project STAGE, Indian River State College

Linda Mussillo, Adults with Disabilities Specialist, Program Administrator
Project SAINT, Santa Fe College

Students in Santa Fe's SAINT, IRSC's STAGE, and FKCC's ACCESS programs pursue a range of credentials with support from a variety of campus units. Directors of these Florida Postsecondary Comprehensive Transition Programs (FPCTPs) at Florida State Colleges will share characteristics of their programs and the infrastructure that supports opportunities for their students. Peer mentors, employment specialists, and program staff assist students to identify career goals, navigate campus services, and excel in their coursework as they work to earn both institutional and industry certifications.

GRAND II

Marketing Your Program: Strategies for Using Social Media for Student Recruitment and Community Outreach

Claudia Bello Punto, Web Developer
Florida Center for Students with Unique Abilities, University of Central Florida

This presentation will provide resources to create and evaluate content on social media platforms to increase student engagement and community outreach.

GRAND I

Assessing Students' Interests, Skills, and Aptitudes: Using the Summary of Performance (SOP) and Other Assessment Resources to Inform Student Program Development

Jim Martin, Emeritus Professor of Ed Psychology, Retired Chair and Director, *Zarrow Center, University of Oklahoma*

Gwendolyn Williams, Associate Professor, Interim Chair
Department of Educational, Multicultural and Exceptional Studies, Jackson State University

The Summary of Performance of students exiting K-12 should support students' success in postsecondary education. This presentation will give guidance on how the process should work and what information the document should contain.

GRAND V**Florida Consortium on Inclusive Higher Education**

Kathleen Becht, Director

*Florida Consortium on Inclusive Postsecondary Education,
University of Central Florida*

Danielle Roberts-Dahm, Director

Project 10 STING RAY, University of South Florida St. Petersburg

Denise Giarrusso, Associate Director of Student Success

Florida State College Jacksonville

This session provides an overview of the Consortium and its work in Florida to foster inclusive higher education for students with intellectual disabilities. We'll also provide an overview of our efforts regarding guidelines and resources for developing inclusive higher education credential programs.

GRAND III**University of Delaware: Emphasizing Employment in Your Postsecondary Education Programs**

Brian Freedman, Associate Director

Center for Disabilities Studies , University of Delaware

Since it was established in 2010, the University of Delaware's Career and Life Studies Certificate program has ensured that students with intellectual disabilities are engaged in career-oriented discussions and activities throughout their time in higher education. This presentation will share our approach to building career development activities into our program curriculum, and how the students' experiences, combined with a strong collaborative relationship with Vocational Rehabilitation, have led to positive student outcomes.

GRAND IV**Integrating Experiential Learning in Your FPCTP: Using Course Assignments to Increase Student Awareness of Community Resources**

Gwen Carey, Curriculum and Training Specialist

Mary Lou Duffy, Professor and Project Coordinator

Academy for Community Inclusion, Florida Atlantic University

This session will provide information about how students at FAU identified community resources and services as an assignment in their curriculum.

CLOSING KEYNOTE

Collette Divitto

Colletley's Cookies

Collette, a young woman born in 1990 with Down Syndrome, began creating her own recipe for cookies for fun!

Collette was determined to open her own business and try to earn a living on her own. A very tenacious young woman despite any disability, Collette was off to show her own abilities, as well as how others like her can be of great value to their community. Collette has created a successful business and global movement and is known by many throughout the world.

Her response to all this new unintentional fame is, “Why are people so surprised?” Collette travels around the country to share her inspiring story and constantly encourage people to focus on their abilities, rather than what they can’t do.

She speaks to audiences of hundreds to thousands and has decided she needs to use her platform to create change and to help the non-disabled population see abilities and start including and employing people with disabilities more and more. It pains Collette to know 82% of people with a disability that are capable of work cannot find paying jobs, which means they cannot live independently.

With every cookie sale Colletley’s has, Collette is one step closer to offering yet another employment opportunity in her company, as well as one step closer to achieving her ultimate “Call to Action” plan: representing her community in Washington, D.C. with a written employment incentive policy for adoption and to request the elimination of the sub minimum wage.

Collette is working with interested partners for production locations across the country, all of which are culinary training organizations for people with disabilities whose graduates cannot find jobs. It’s a win-win!



Available after the Institute and anytime at www.fcsua.org

COLLEGE AND CAREER TRANSITION CLUBS

To increase awareness of postsecondary opportunities, FCSUA is providing resources for the development of College and Career Transition Clubs at secondary schools across Florida. Application instructions and materials are available in the K-12 Education section.

FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM APPLICATION

FPCTP applications are accepted on an ongoing basis. Application materials are available in the Postsecondary Institutions section at fcsua.org.

FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM GRANT OPPORTUNITIES

Start-up and Enhancement Grants are available to support FPCTPs. Grant proposal packets can be downloaded from the Postsecondary Institutions section at fcsua.org.

Sign up for FCSUA Listserv on our website or use the page attached to your institute evaluation to receive emails with the latest FCSUA news and events.

UPCOMING WEBINARS

- Florida Atlantic University FPCTP Development and Structure
- Measuring Student Learning Outcomes
- A Quality Summary of Performance (SOP) and How Postsecondary Programs Use the Information They Contain
- Sexuality, Personal Safety, and Sex Education for Students with Disabilities at the Postsecondary Level

ARCHIVED WEBINARS

- Available anytime on our Youtube Channel: bit.ly/FCSUAYoutube